



Beginning Cursive



HANDWRITING



Level 4



ABOUT THIS COURSE

The images, artwork, and words used in this handwriting course are all designed to connect children to the good and the beautiful: family, faith, high moral character, and the wonders and beauty of nature and human life.

This course includes print letter formation as review but focuses primarily on cementing correct cursive letter formation and on teaching how to write cursive words and sentences with a unique colored dot system developed by Jenny Phillips. This program makes it easy for children to correctly learn cursive with little to no help from parents. This program received rave reviews from each of our pilot children and their parents.

This workbook includes 100 lessons, which is 3–4 lessons per week for a normal school year.

PENCIL GRIP

Correct pencil grip is essential. For help with pencil grip, there are several YouTube videos and websites that display correct pencil grip. Be sure to gently and patiently correct the child's incorrect pencil grip when writing or drawing.

DOING HANDWRITING AS A FAMILY

Handwriting time can be done together as a family. Since children will finish a page in different amounts of time, you may want to set a certain length of time for handwriting each day, such as 10–15 minutes. Wherever children are at on the page, have them stop at the end of the specified time. During the next handwriting session, they can

pick up right where they left off. Some children may complete more than one page during a session, and some children may complete less than a page.

THREE SECTIONS

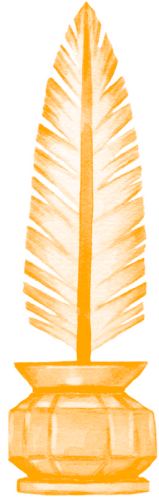
This course is divided into three sections. Each section covers new principles with plenty of practice. There is also a two-part evaluation at the end of each section to give children practice with any letters they might be struggling with. All three sections review and reinforce correct print letter formation. The course also includes fun, inspiring, and beautiful drawing projects throughout.

Section 1 guides the child through the formation of each letter of the alphabet in cursive, starting with the vowels and then working through all the letters in alphabetical order. The child begins to connect letters into words by following The Good and the Beautiful cursive colored dot system.

Section 2 teaches the child to write cursive words without color guides and prepares the child to write whole sentences in cursive without guides.

Section 3 teaches the child to write entire sentences in cursive while reinforcing correct print formation.

It is strongly recommended that children who do not know how to form cursive letters start with *Handwriting Level 3*. If a child already knows how to form cursive letters and does not complete *Handwriting Level 3*, we recommend printing copies of the *Cursive Letters Chart*, beginning on the next page, for the child to practice with before beginning this course.



Handwriting Level 4

SECTION ONE

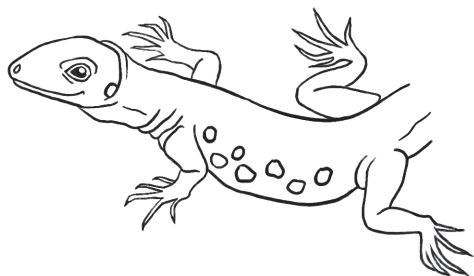
Handwriting Practice

In Section 1, use the guides at the top of the page as needed to write each cursive letter. The guides show how to write each letter by starting on the red dot and following the dots in this order: ●●●●●●●●. In cursive you often have to write over a line that you already made. A chart is also included at the front of your book. Here are the guides for this lesson:

<i>a</i> = a	<i>e</i> = e	<i>i</i> = i	<i>o</i> = o	<i>u</i> = u

Write the letter as many times as will fit on the line.

Draw a long tail on the lizard. Then add scales or stripes.



Handwriting Practice

In cursive, writing the lowercase letter “j” is like writing the lowercase letter “i” because you do not lift your pencil until you finish writing the whole word. Then you go back and dot the “j” or “i.”

Write each word twice. Follow the dots in this order: ●●●●●●●● . **Lift your pencil when you get to the X at the end of the word. Then go back and dot the letter “i” or “j” or both.**

jog

job

jail

In the box, copy the bee. Then draw a flower for the bee to gather pollen and nectar from.



Handwriting Practice

Today you will practice the five other letters that do not connect to the next letter: P, S, T, V, and W.

P = P

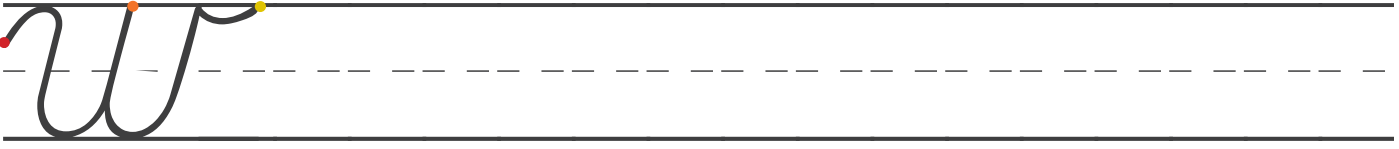
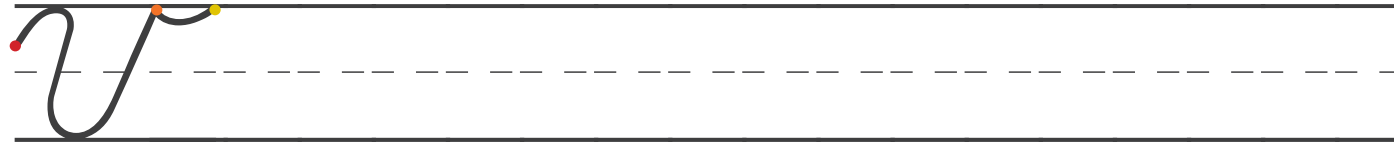
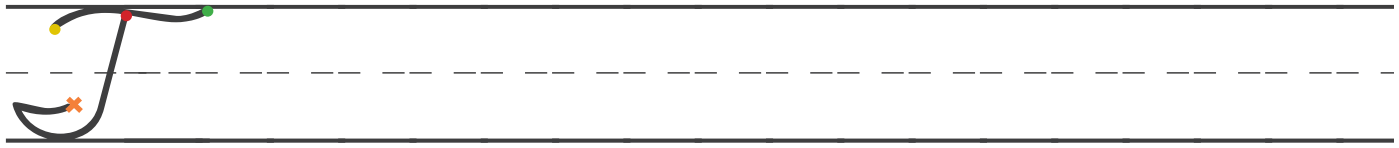
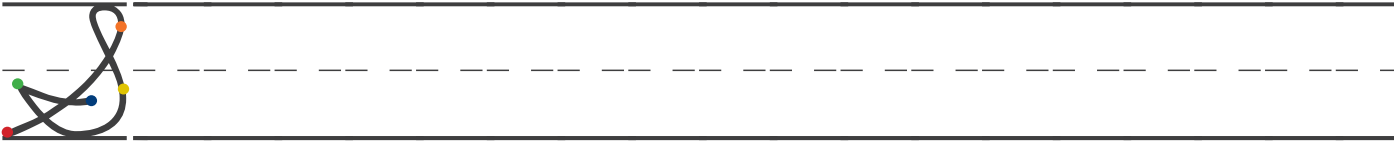
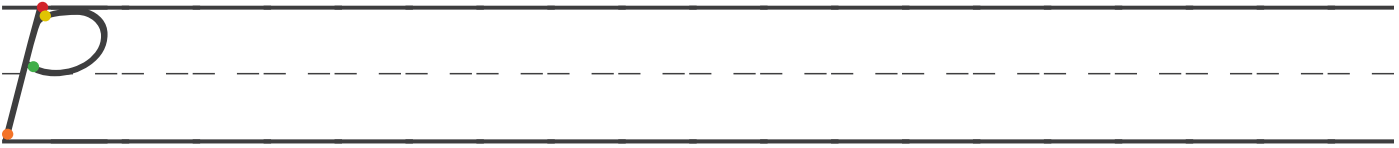
S = S

T = T

V = V

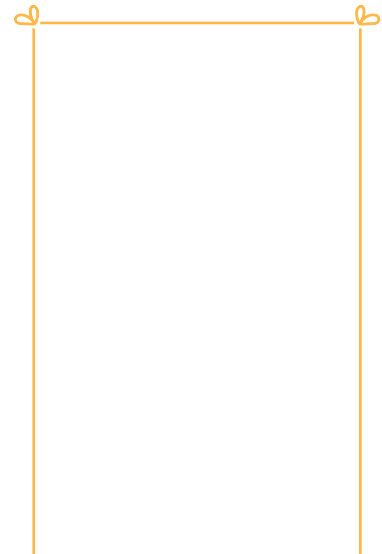
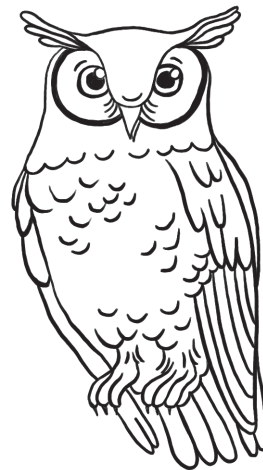
W = W

Write the letter as many times as will fit on the line.



Here are some examples of uppercase letters not connecting with the other letters in a word. Read the sentences aloud. Then copy the picture.

Pray often.
Seek God.





Copy the sentence.

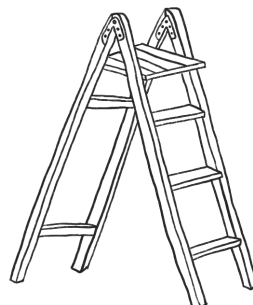
I love my family.

Write each letter below in CURSIVE.

A M C K

I P R W

Draw a fruit tree
(apple tree, peach
tree, lemon tree,
cherry tree, or
other) beside the
ladder. Color the
picture if desired.





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SECTION TWO



Handwriting Practice



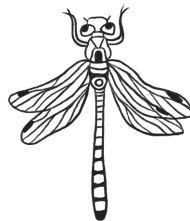
Write each letter below in CURSIVE.

f	d	e	y
p	r	w	m
u	v	c	t
h	k	n	o

Trace the words, and then finish the sentence in cursive.

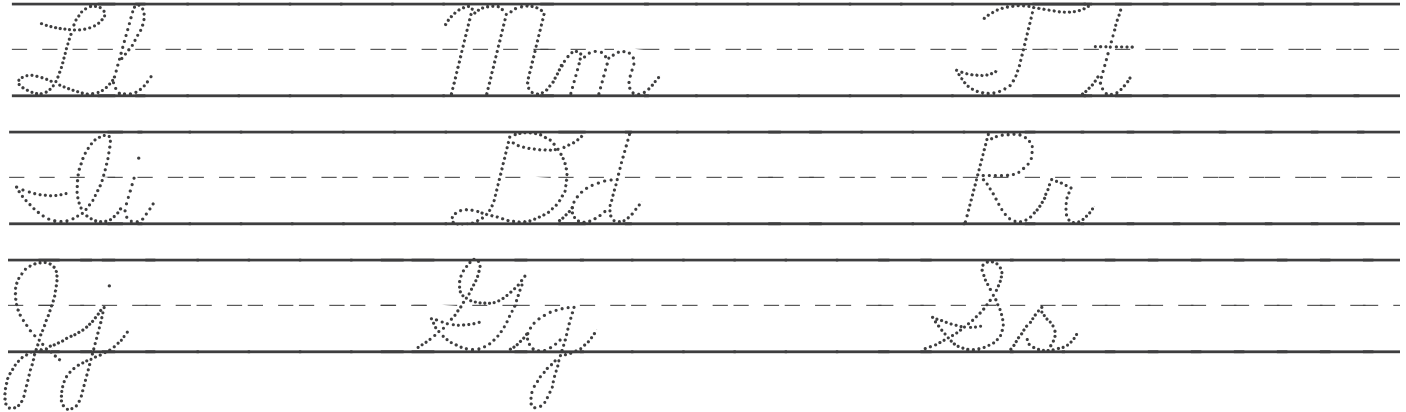
I am grateful for

Draw a pretty leaf or flower for the dragonfly to rest on.





Trace the letter pairs, and then copy them in the spaces provided.

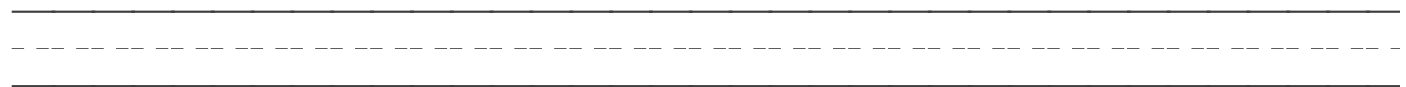


With your neatest handwriting, print the sentences.

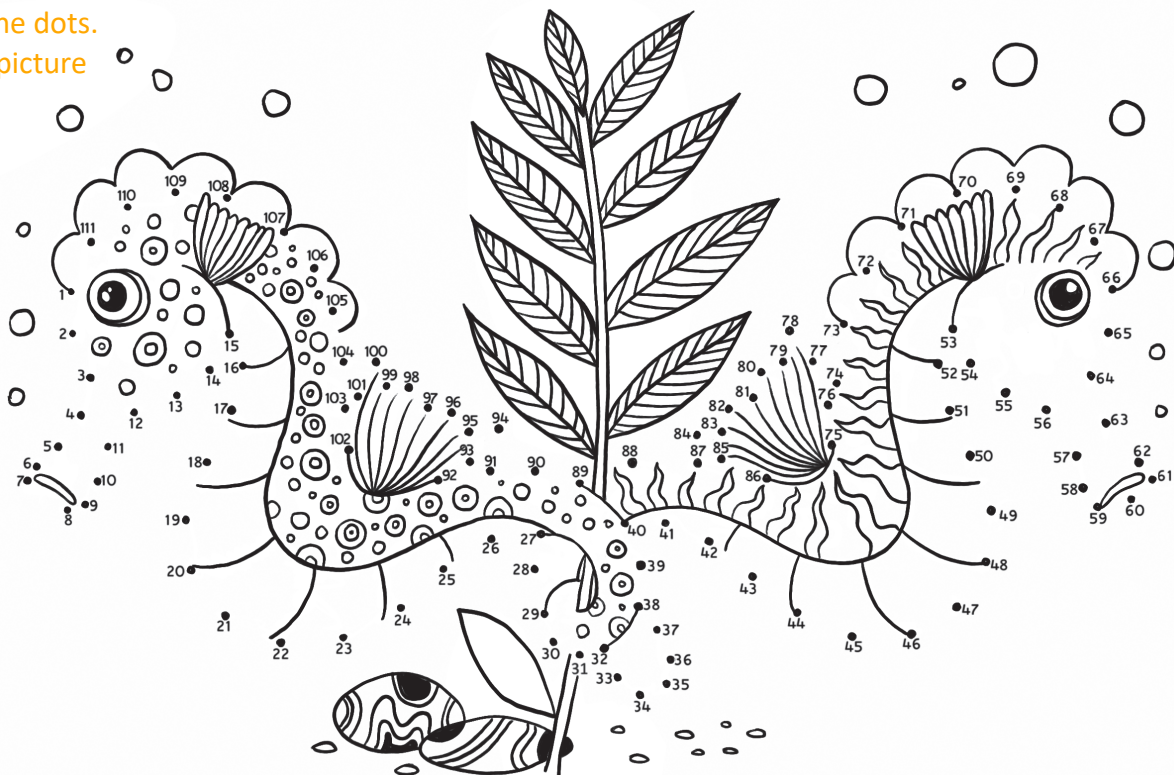
There are over 50 species of seahorses.



Seahorses can quickly change color.



Connect the dots.
Color the picture
if desired.





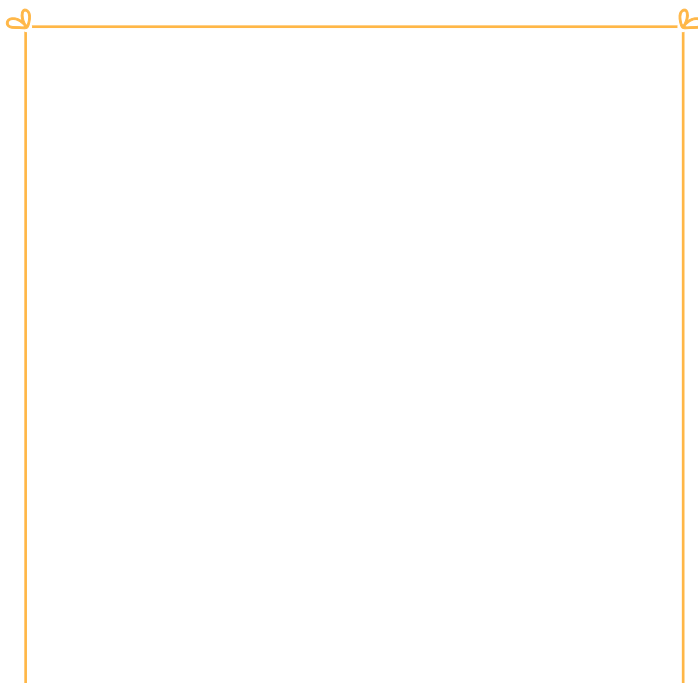
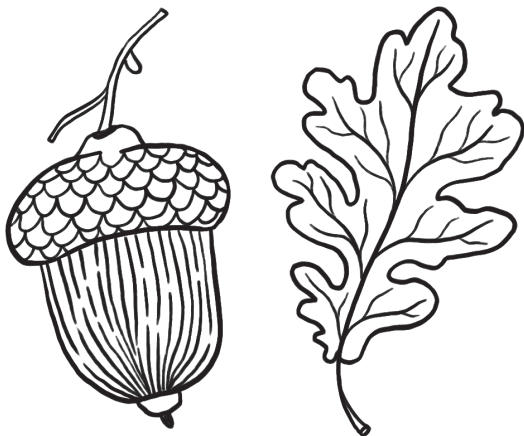
Copy each sentence.

Serve the Lord.

Be thankful.

Use good manners.

Copy the picture. The acorn and this shape of leaf both come from the oak tree.





Handwriting Level 4

SECTION THREE



Copy the verse from John 13:34.

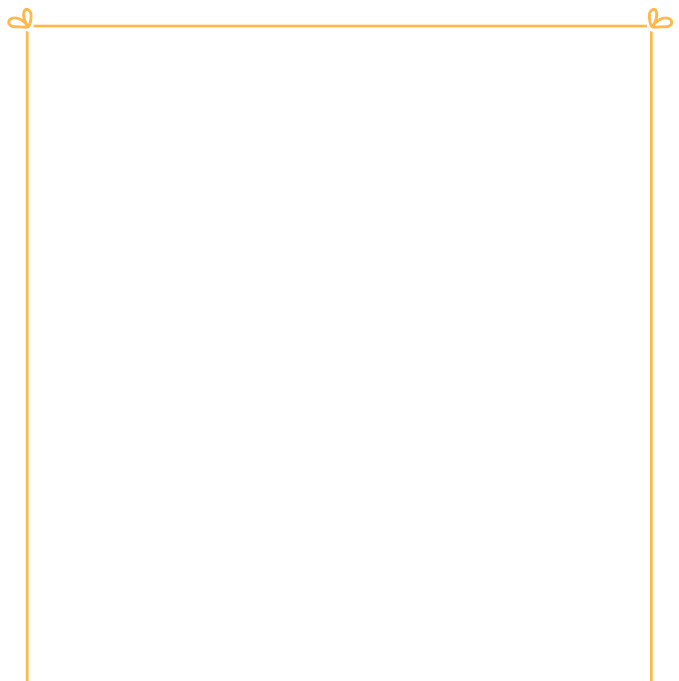
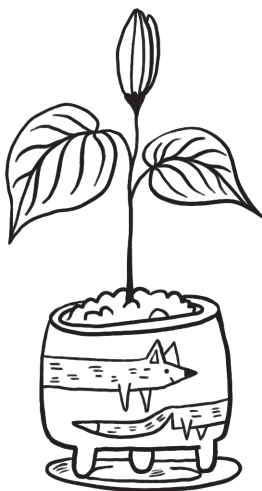
*A new commandment I give
unto you, that ye love one
another.*

Three sets of handwriting practice lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.

Write your first and last name in cursive.

One set of handwriting practice lines, consisting of a solid top line, a dashed middle line, and a solid bottom line.

Copy the picture.





Handwriting Practice



Copy the sentence from the book *The Canada Geese Quilt* by Natalie Kinsey-Warnock. Write small and neat enough that you can fit the whole sentence on one line.

Spring came with a rush of wildflowers.

Blank handwriting lines for copying the sentence.

Trace the letter pairs, and then copy them in the spaces provided.

Tracing practice for letter pairs: Cc, Ll, Mm, Rr, Rr, Rr.

Today you are going to practice fully connecting your letters. Look at the word GAP below. If letters, such as “g,” “a,” and “p,” are not fully closed, it makes writing look sloppy and hard to read.

gap

Practice fully closing letters “g,” “a,” and “p” by copying the words below in print. After you write each word, check to see if the letters “g,” “a,” and “p” are fully closed. If a letter is not fully closed, erase the letter and write it again. Once all the letters in the word are fully closed, place a mark in the checkbox.

gap _____

page _____

tape _____

zap _____

age _____

Color the wildflower.





Copy the verse from John 14:27.

Peace I leave with you, my
peace I give unto you.

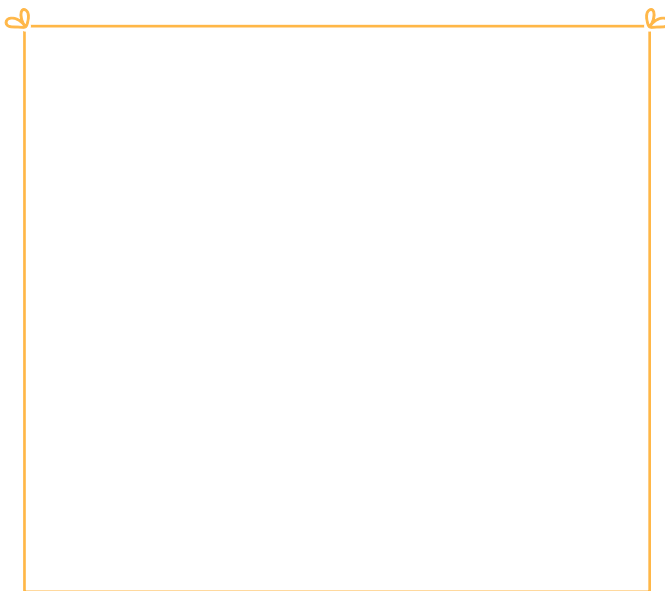
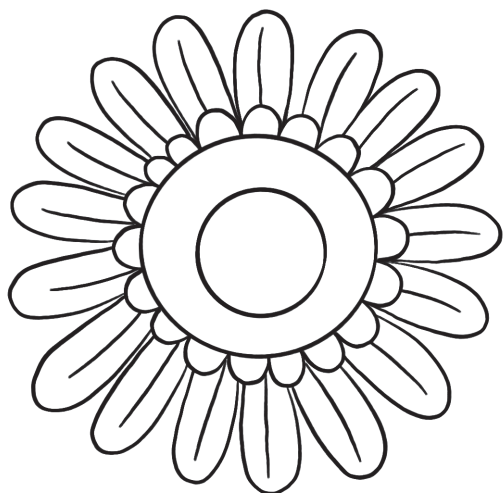
Handwriting practice lines consisting of three sets of horizontal lines. Each set includes a solid top line, a dashed middle line, and a solid bottom line.

In your neatest handwriting, copy the sentence in print.

Good handwriting looks nice and is easy to read.

Handwriting practice lines consisting of one set of horizontal lines: a solid top line, a dashed middle line, and a solid bottom line.

Copy the flower. Start by drawing the inner circle. Then draw a bigger circle around it. Add the small petals. Then add the larger petals. Color the flower with bright colors if desired.





Write each letter pair below in CURSIVE.

Tt _____ Aa _____ Cc _____

Bb _____ Jj _____ Dd _____

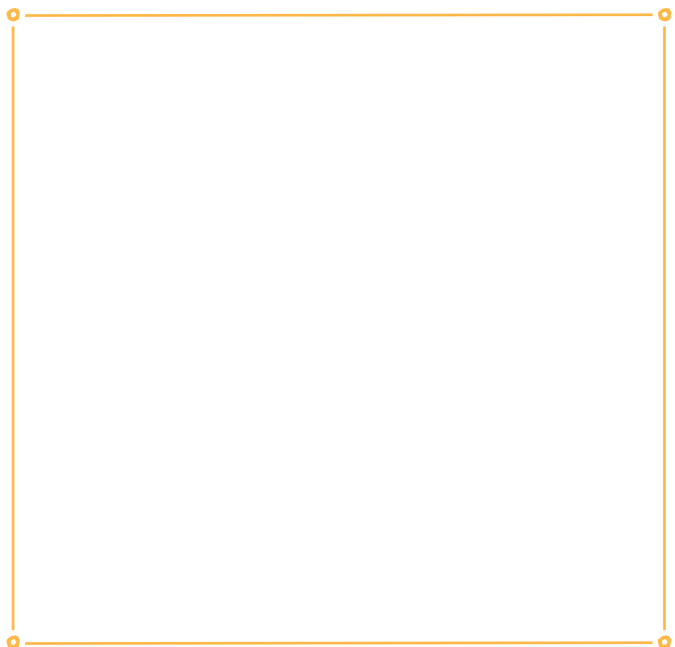
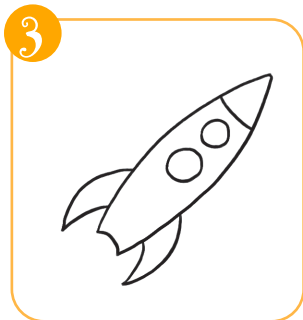
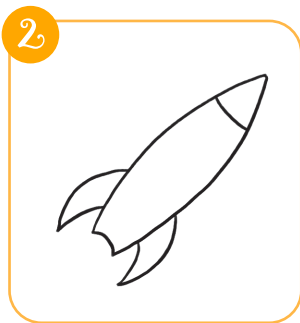
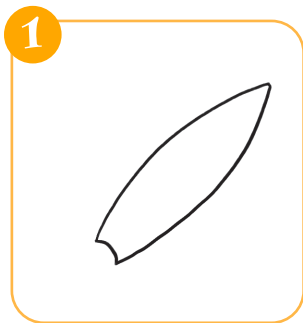
Oo _____ Qq _____ Rr _____

Ss _____ Xx _____ Vv _____

Copy the sentence.

There is beauty all around.

Follow the steps to draw the rocket.





Congratulations

to

for the successful completion of

Handwriting Level 4

on _____

Signed by _____

