





## ABOUT THIS COURSE

**T**he images, artwork, and words used in this handwriting course are all designed to connect children to the good and the beautiful: family, faith, high moral character, and the wonders and beauty of nature and human life.

About 15% of the course focuses on cementing correct print formation, and about 85% of the course focuses on teaching cursive with a unique colored dot system developed by Jenny Phillips. All the child has to do is follow the colored dots in order of the rainbow. This technique makes it easy for children to correctly learn cursive with little to no help from parents. This program received rave reviews from each of our pilot children and their parents.

This workbook includes 100 lessons, which is 3–4 lessons per week for a normal school year.

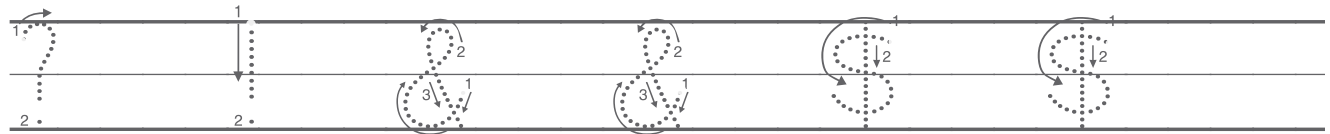
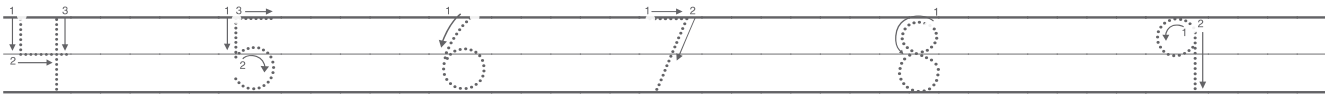
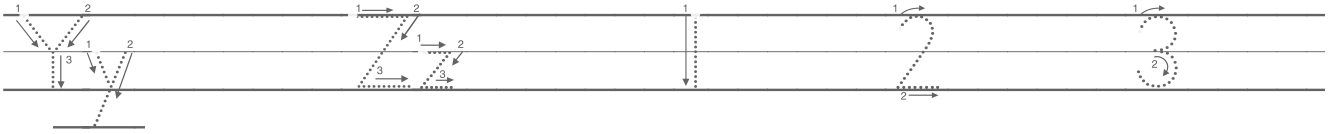
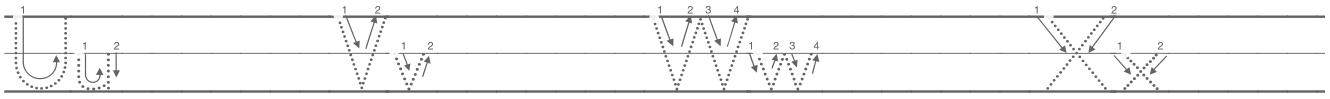
A single large index card (or half sheet of cardstock paper) will be needed for some lessons. The same one can be used each time.

### **PENCIL GRIP**

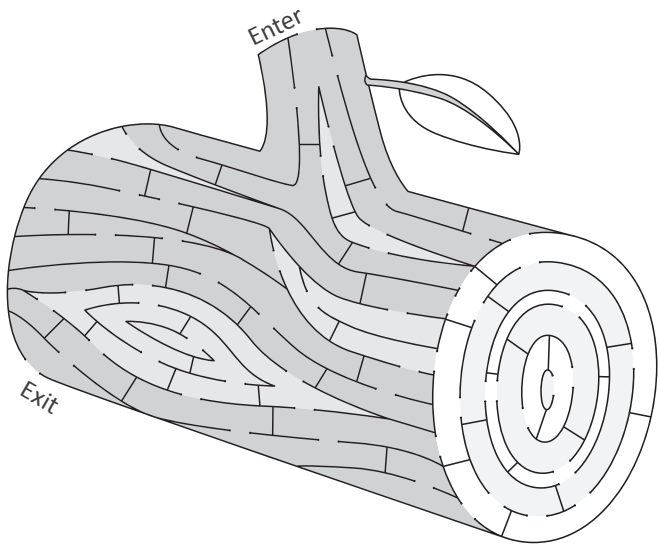
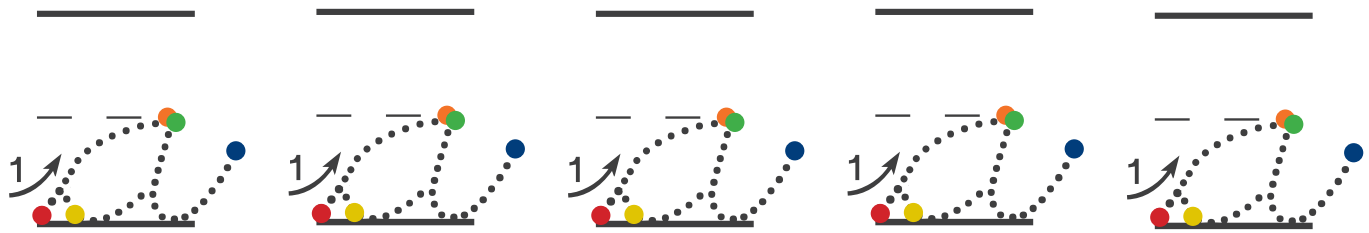
Correct pencil grip is essential. For help with pencil grip, there are several YouTube videos and websites that display correct pencil grip. Be sure to gently and patiently correct the child's incorrect pencil grip when writing or drawing.

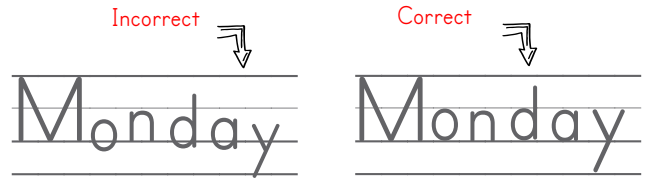
### **DOING HANDWRITING AS A FAMILY**

Handwriting time can be done together as a family. As children will not finish a page in the same amount of time as other children, you may want to set a certain length of time for handwriting each day, such as 10–15 minutes. Wherever children are on the page, have them stop at the end of the specified time. During the next handwriting session, they can pick up right where they left off. Some children may complete more than one page during a session, and some children may complete less than a page.



*a* = a ●●●●●●●

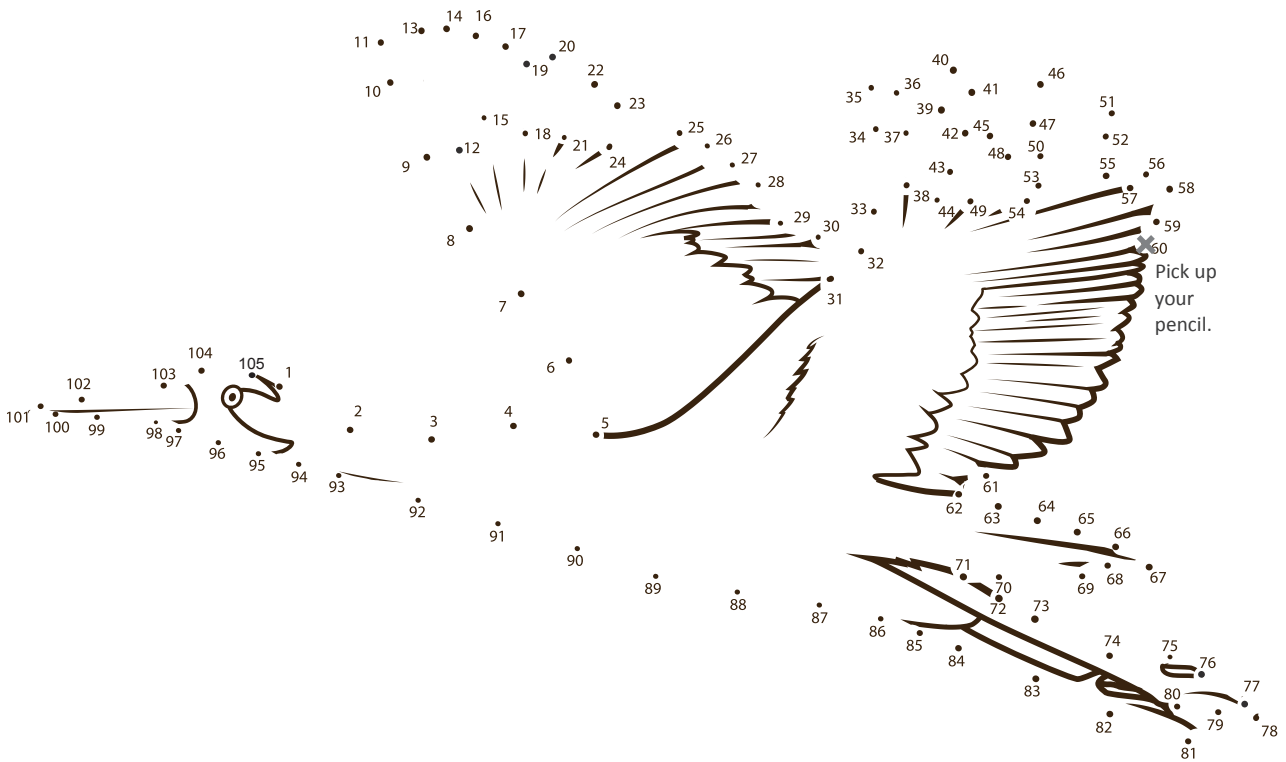




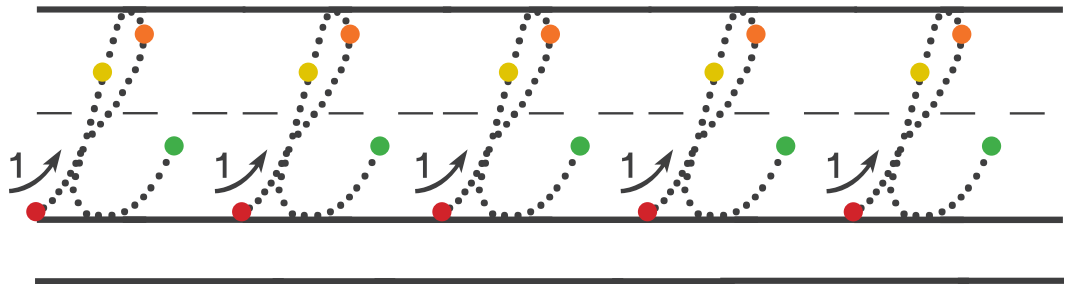
Monday

Tuesday

Handwriting practice lines for 'Monday' and 'Tuesday' on a four-line grid.



*l* = |



*m* = m



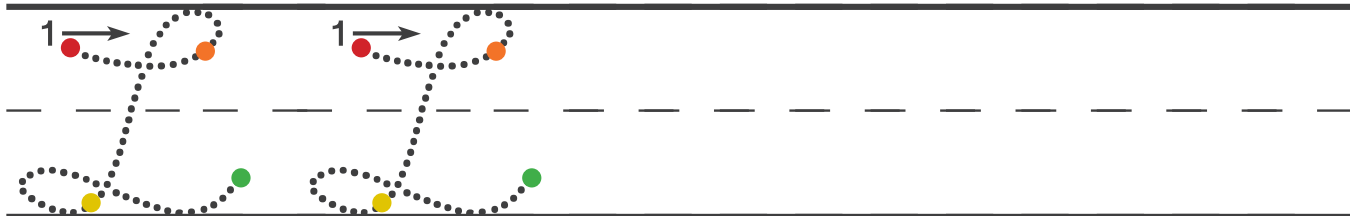
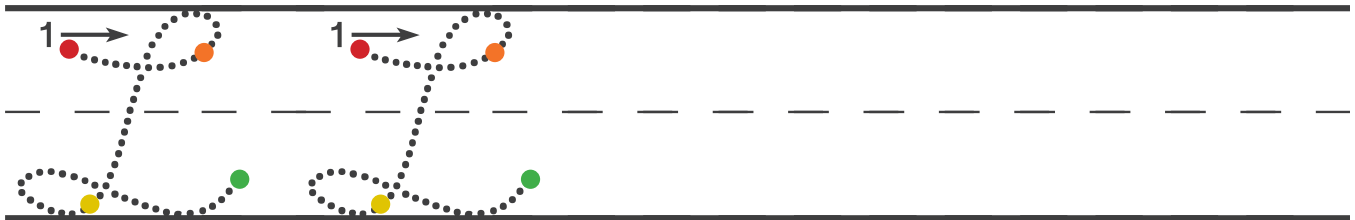
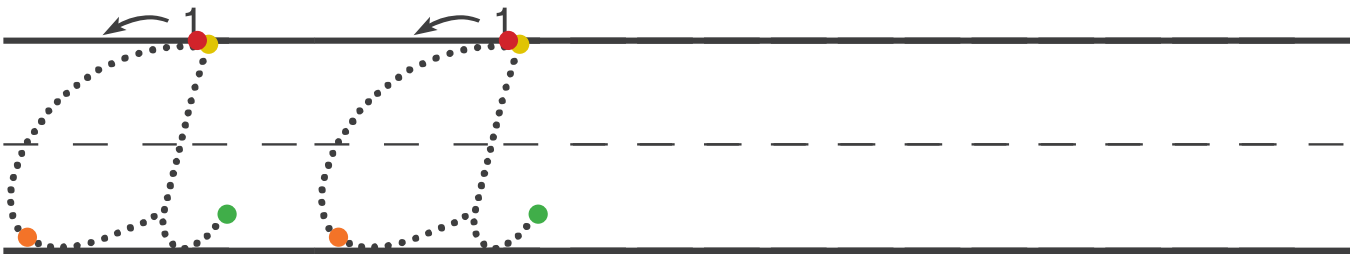
Trust in the Lord with all  
thine heart. Proverbs 3:5

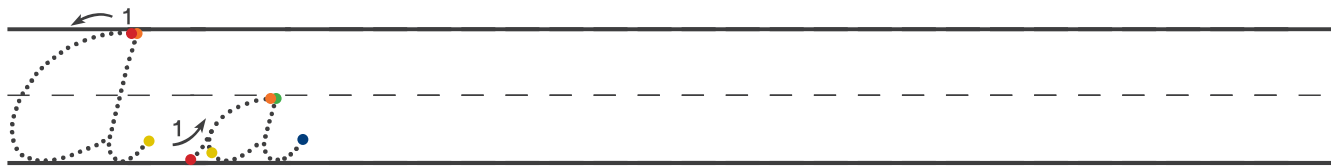
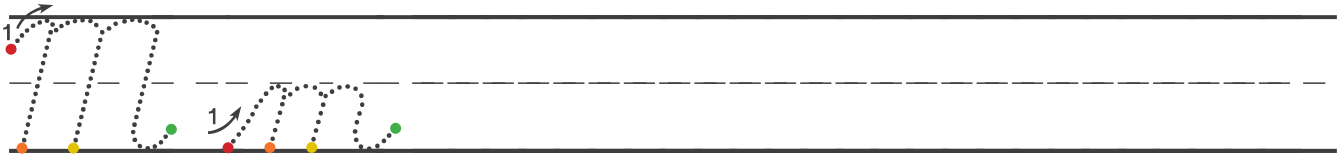
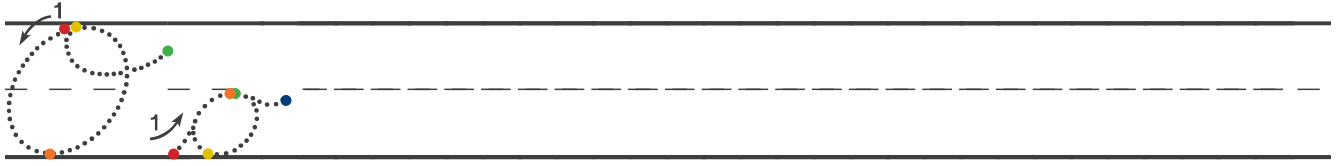


Blank handwriting lines for practice, consisting of a solid top line, a dashed middle line, and a solid bottom line.

a = A

L = L



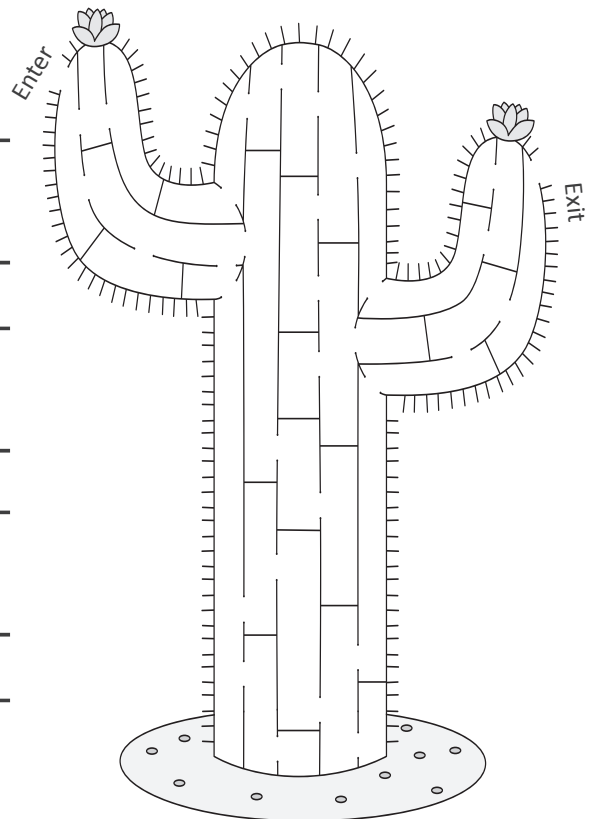
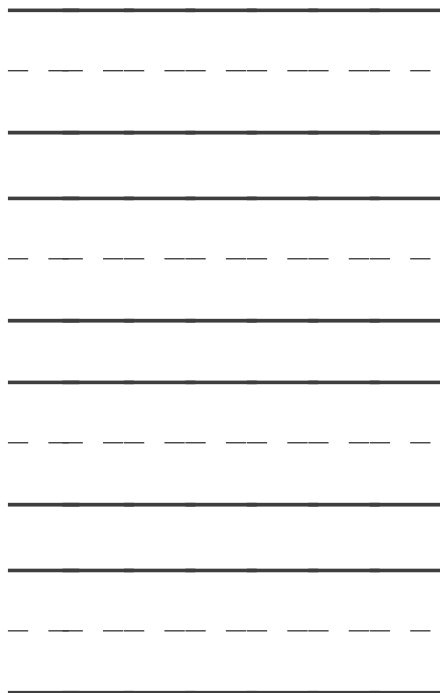


O o

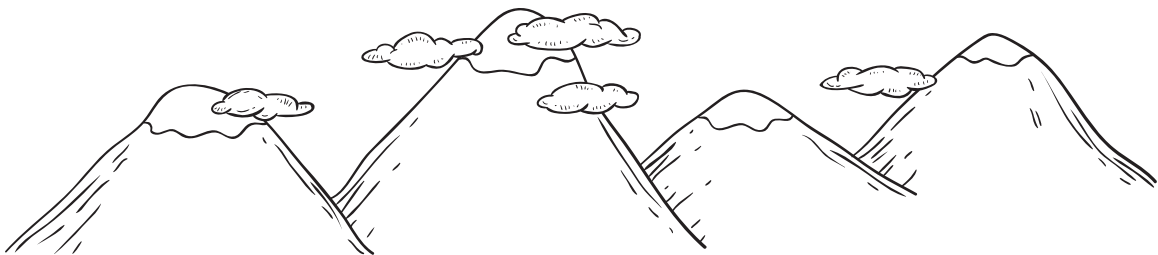
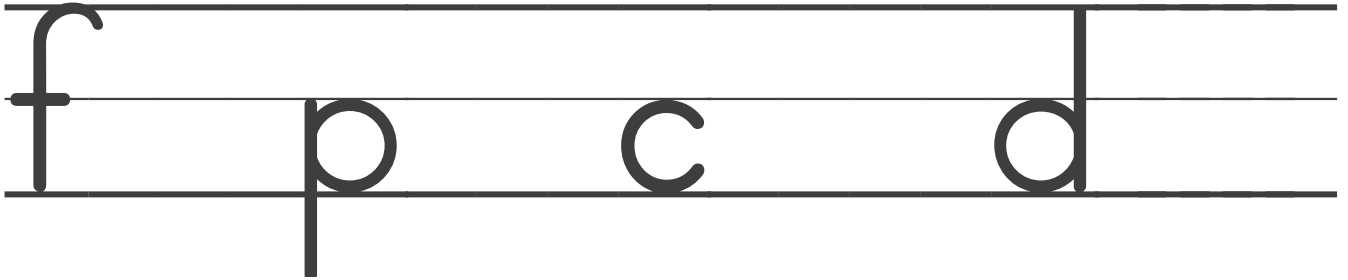
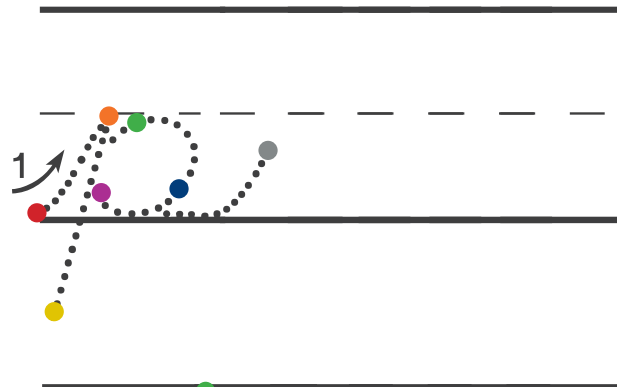
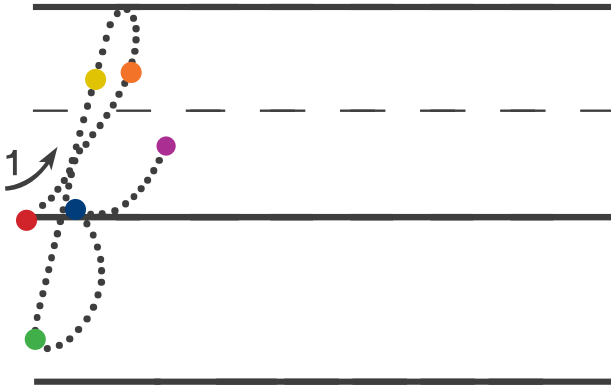
M m

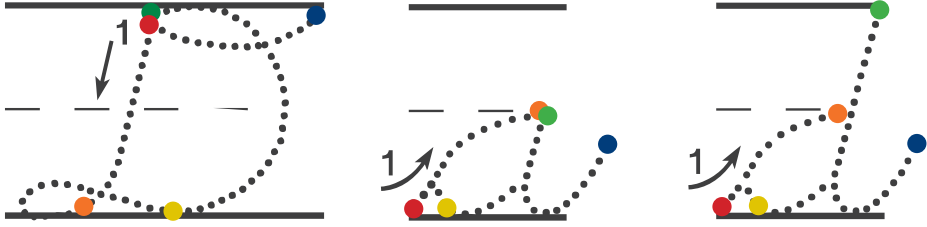
A a

L l

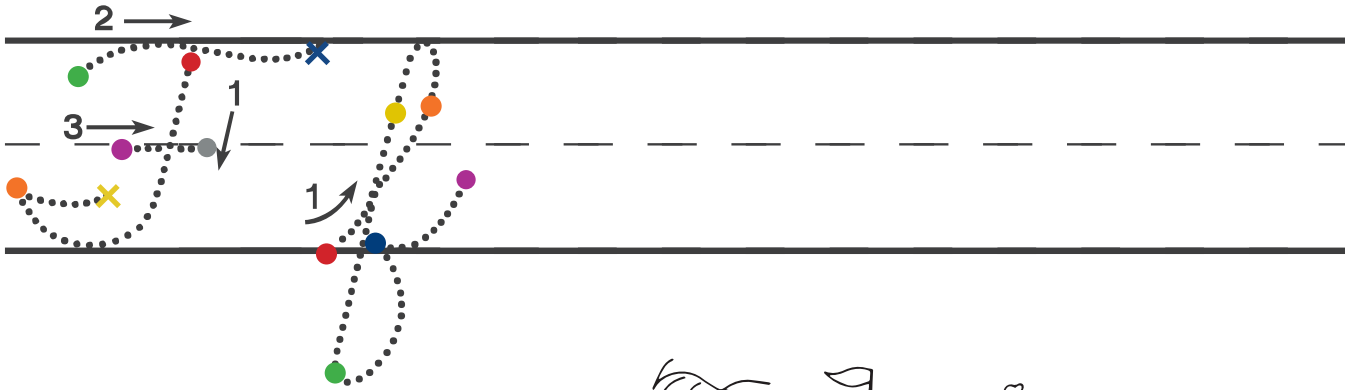
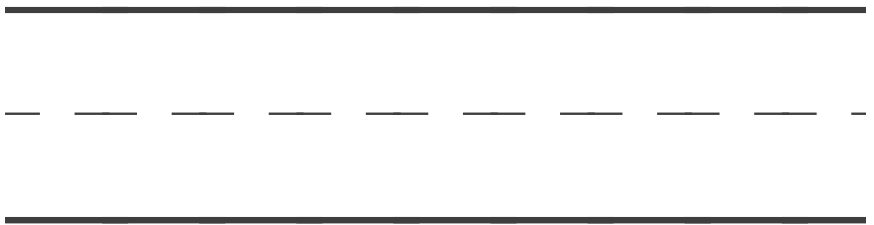


f = f    p = p    c = c    d = d

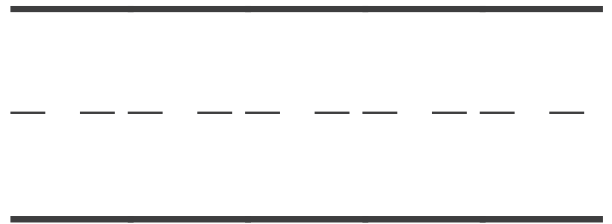
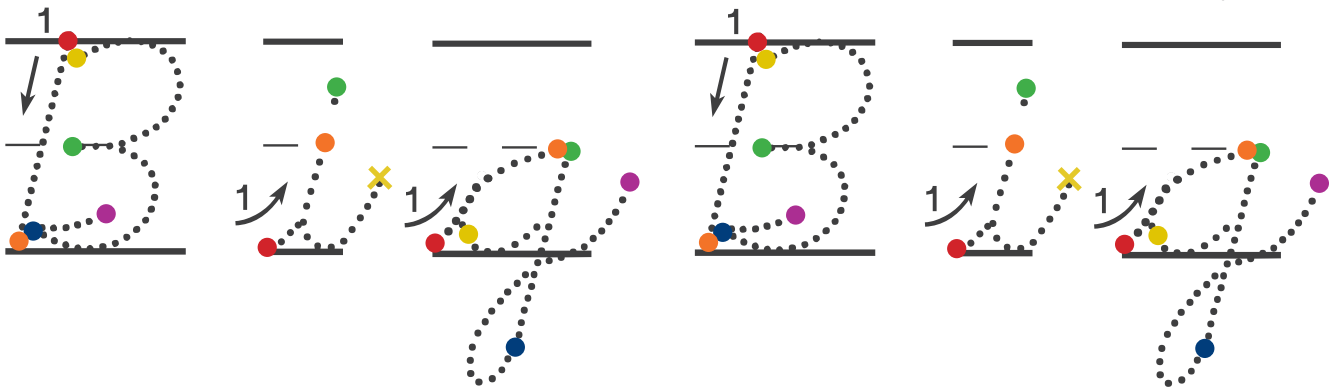
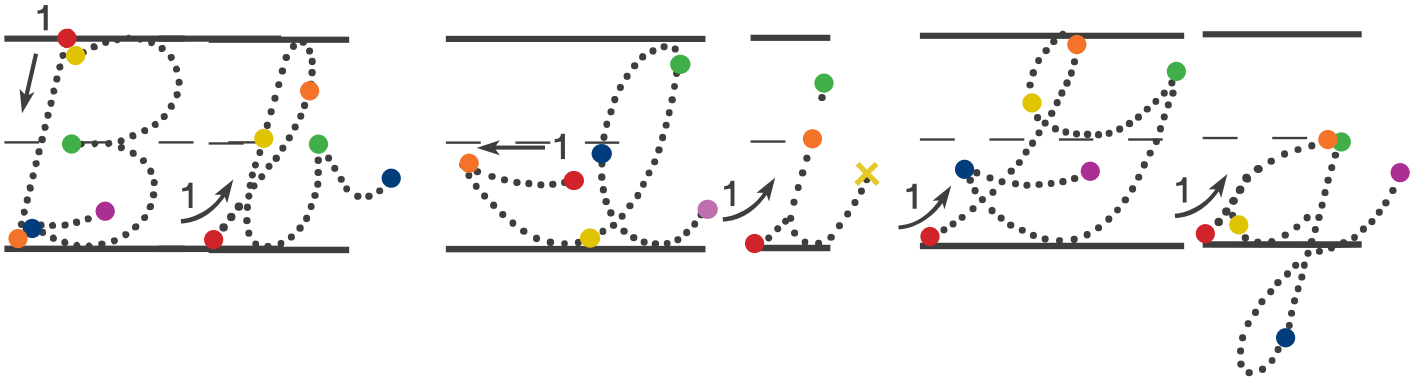




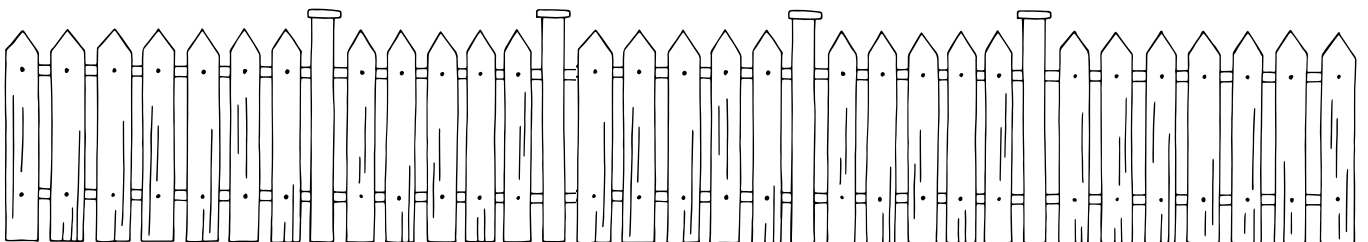
Dad







Big



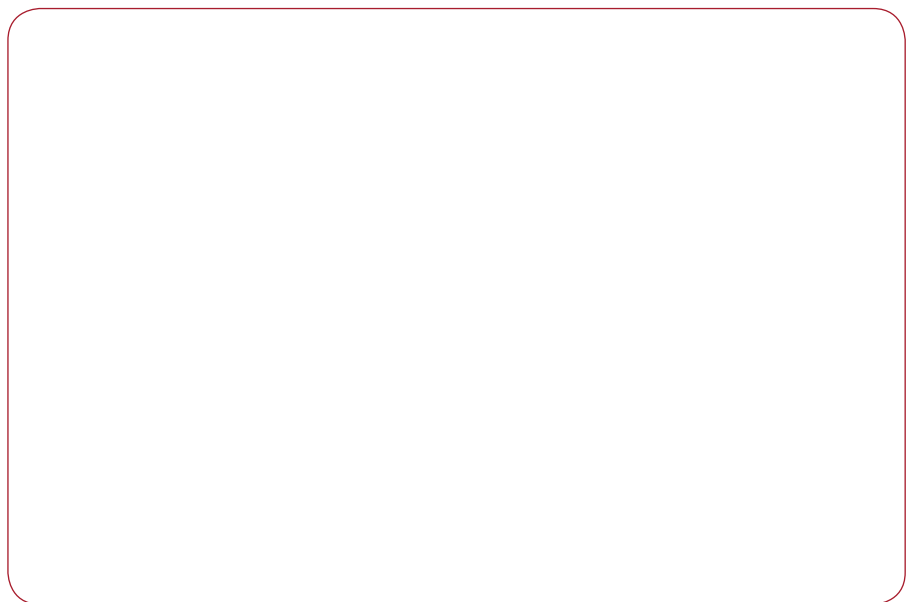
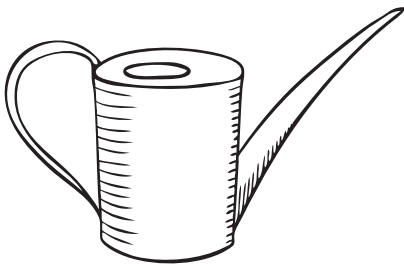
## Evaluation #2

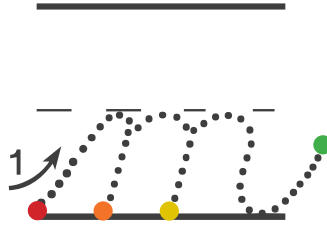
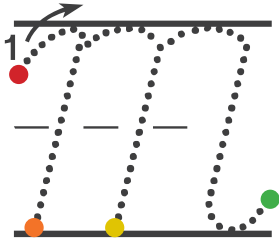
**Parent or Teacher:** Have the child write each letter pair while you watch. Choose and write four letters that the child does not form correctly or that need the most work on the blank red lines; then use the following page to have the child practice those letters.

C c \_\_\_\_\_  
F f \_\_\_\_\_  
P p \_\_\_\_\_  
D d \_\_\_\_\_

B b \_\_\_\_\_  
G g \_\_\_\_\_  
H h \_\_\_\_\_  
I i \_\_\_\_\_

Copy the picture, and then  
draw a scene around it.





Mom

Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.

O o

Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.

M m

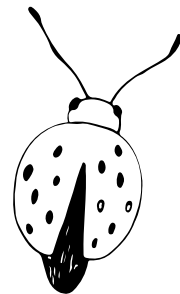
Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.

A a

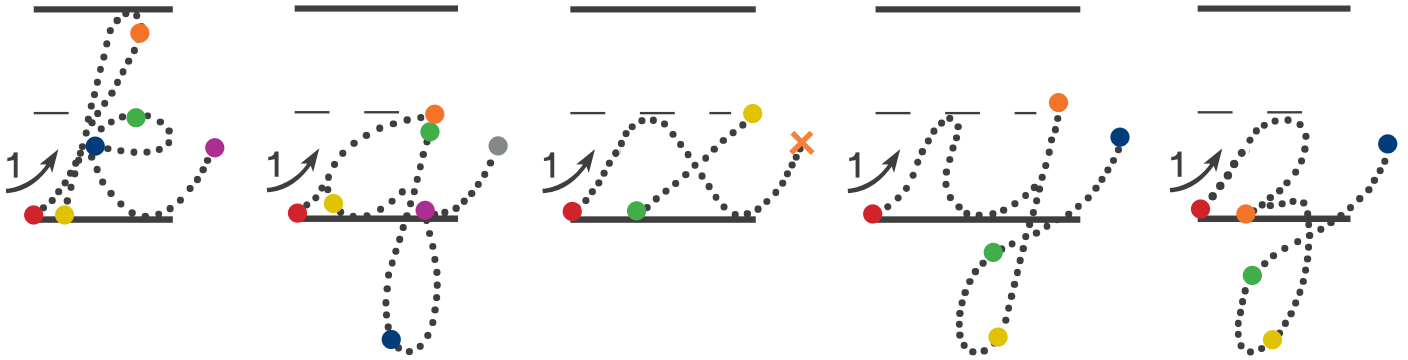
Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.

L l

Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.



k = k    q = q    x = x    y = y    z = z



k q x y z

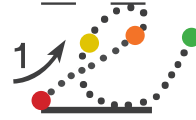
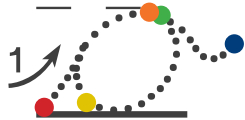


October's the month

When the smallest breeze

Gives us a shower

Of autumn leaves.



Home



# Congratulations

to

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for the successful completion of

on \_\_\_\_\_

Signed by: \_\_\_\_\_

